

CONF 743: WAR TERMINATION

Semester: Fall 2010
Class Time: Thursdays, 4:30 – 7:10
Classroom: Truland 648
Instructor: Terrence Lyons
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Welcome to the course. This graduate seminar will investigate a number of themes relating to war termination with an emphasis on contemporary civil wars. It will begin with consideration of the nature of civil war, focus attention on a number of contemporary cases, and then move on to a series of themes relating to peace implementation and peace building. Two research papers, a short analytical paper, and regular participation are required. Doctoral students will have additional assignments and expectations detailed in a separate document.

Requirements:

Final grades will be calculated as follows:

Participation:	10 percent
Case Study Paper:	35 percent
Critical Review Essay:	10 percent
Case Study-Theory Paper:	45 percent

Participation. To reflect the importance of class discussion, 10 percent of the final grade will be based on the student's participation. This is a graduate seminar, not a lecture course. My role is to facilitate and guide discussion. Your active participation is essential to the success of the course and you will benefit from the discussion to the extent that you have completed the readings and come to class prepared to discuss them.

Case Study Paper. Each student will select a case of a contemporary civil war and write a 15-20 double-spaced page analytical paper. These papers must be submitted as email attachments in Word format by October 28 at 4:30. Late papers will be penalized one half grade per day so please be sure that deadlines are met. These papers should provide an overall conflict analysis of a case so that a student unfamiliar with the case who reads this paper would understand the main issues, parties, and dynamics. The focus of the paper should be on the nature of the civil war and should demonstrate the student's ability to apply concepts critically. This paper will be worth 35 percent of total grade.

Critical Review Essay. This essay should be 4-5 pages in length and written in the style of an academic book review that assesses the central arguments advanced in the book. Students may select any one of the single authored books assigned in class (Weinstein, Wood, Salehyan, Toft). The essay must be submitted as an email attachment in Word

format by 4:30 on the date the book is assigned (September 30, October 7, October 14, November 18). This essay will be worth 10 percent of total grade.

Case Study-Theory Paper. Each student will write a 25-30 page case study that is linked to a particular theoretical or conceptual perspective on civil wars. These papers must be submitted as email attachments in Word format by December 16 at 4:30. Late papers will be penalized one half grade per day so please be sure that deadlines are met. This final paper will use the case study selected to either support or challenge some theoretical explanation of civil war termination. This paper will be worth 45 percent of your final grade.

Writing Guidelines

Your written assignments for this class will be graded according to the following criteria. The relative weight given to each of these categories will vary depending on the nature of the assignment.

1. Clear and sound content, including a well-stated thesis, related points to support that thesis, and applicable, logically presented, and specific evidence; clarity of argument.
2. Depth of engagement with ideas; originality; seriousness of thought; conceptual complexity.
3. Well-organized structure; text “flows” with coherent and effective transition between and among ideas; appropriate voice, tone, and style for audience and purpose (e.g. no slang or contractions); accurate word choice.
4. Sufficiently and consistently cited and documented; one style of citation used throughout the paper; references adequate number and appropriate type of sources; uses quotations and reference marks appropriately.
5. Correct mechanics including grammar, syntax, spelling, and punctuation.

All papers should be thoroughly proofread before being handed in, and will be marked down for excessive typographical errors. Quality of writing is critical because if the writing is poor, then you are likely to be unable to communicate clearly an argument that is clear and carefully supported.

Reference and Citation System

As noted above, it is essential that your written work make proper use of references and citations. Your ability to learn from, integrate, and synthesize other sources in the context of your own arguments is a large part of how your writing will be assessed. In particular, any time you use the words or ideas of another author, you must provide a reference. Whenever another author’s exact words are used, they must be set apart from your text “in quotes,” with a proper citation included.

Learning to make proper use of referencing and citation systems is a part of your overall graduate education. For this class, you will be **required** to use the **Chicago Manual of**

Style citation system, with in-text citations and an accompanying list of references at the end of your paper. A quick guide to this system is available at:

http://www.chicagomanualofstyle.org/tools_citationguide.html.

Papers that do not make proper use of the Chicago citation system will be marked down or returned to students for revision prior to being accepted as complete.

Honor Code and Plagiarism:

All George Mason University students have agreed to abide by the letter and the spirit of the Honor Code. You can find a copy of the Honor Code at academicintegrity.gmu.edu.

All violations of the Honor Code will be reported to the Honor Committee for review.

With specific regards to plagiarism, three fundamental and rather simple principles to follow at all times are that: (1) all work submitted be your own; (2) when using the work or ideas of others, including fellow students, give full credit through accurate citations; and (3) if you are uncertain about the ground rules on a particular assignment, ask for clarification.

English Language Institute:

The English Language Institute offers free English language tutoring to non-native English speaking students who are referred by a member of the GMU faculty or staff.

For more information contact 703-993-3642 or malle2@gmu.edu.

The Writing Center:

The Writing Center is a free writing resource that offers individual, group, and online tutoring. For general questions and comments please contact wcenter@gmu.edu or 703-993-4491.

Readings:

The articles and chapters from books listed below are all either available for purchase, on e-reserve, or available through one of the library's e-journal databases. The password to access e-reserves is "terminate."

The following books are available for purchase at the Arlington bookstore. We will read some of each and each contains some of the main case studies as well.

Paul Collier et al., *Breaking the Conflict Trap: Civil War and Development Policy*. Washington, D.C.: The World Bank, 2003. Note - this study is also available as a PDF from the Bank's website.

Stephen John Stedman, Donald Rothchild, and Elizabeth Cousens, eds. *Ending Civil Wars: The Implementation of Peace Agreements*. Boulder, Colo.: Lynne Rienner, 2002.

Philip G. Roeder and Donald Rothchild, eds. *Sustainable Peace: Power and Democracy after Civil Wars*. Ithaca, N.Y.: Cornell University Press, 2005.

Jeremy M. Weinstein. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press, 2007.

Elisabeth Wood. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge: Cambridge University Press, 2003.

Roland Paris and Timothy D. Sisk, eds. *The Dilemmas of Statebuilding: Confronting the Contradictions of Postwar Peace Operations*. London: Routledge, 2009.

Idean Salehyan, *Rebels Without Borders: Transnational Insurgencies in World Politics*. Ithaca: Cornell University Press, 2009.

Monica Duffy Toft, *Securing the Peace: The Durable Settlement of Civil War*. Princeton: Princeton University Press, 2010.

Mats Berdal. *Building Peace after War*. London: Routledge, 2009.

Week One: September 2: Introduction

Note – Week Two has an extensive reading list and students are encouraged to start the reading early.

Week Two: September 9: Definitions and Characteristics of Civil War

James D. Fearon and David D. Laitin, "Ethnicity, Insurgency, and Civil War," *American Political Science Review* 97 (February 2003). Available through e-journals.

Jack Snyder and Robert Jervis, "Civil War and the Security Dilemma," in Barbara F. Walter and Jack Snyder, eds., *Civil Wars, Insecurity, and Intervention* (New York: Columbia University Press, 1999): 15-37. Available through e-reserves.

Edward E. Azar, "The Analysis and Management of Protracted Conflicts," in Vamik D. Volkan, Joseph Montville, and Demetrios A. Julius, eds., *The Psychodynamics of International Relationships* (Lexington, Mass.: Lexington, 1991). Available on e-reserves.

Harry Eckstein, "Introduction: Toward the Theoretical Study of Internal War," in Harry Eckstein, ed., *Internal War* (New York: Free Press, 1964): 1-32. Available on e-reserve.

Stathis Kalyvas, *The Logic Of Violence in Civil War*. Cambridge: Cambridge, 2007): 16-31. Available through e-reserves.

Doug McAdam, Sidney Tarrow, and Charles Tilly, "To Map Contentious Politics," *Mobilization* 1:1 (1996): 17-34.

The Nature of Civil War

Week Three: September 16: Greed and Grievance

Paul Collier et al., *Breaking the Conflict Trap: Civil War and Development Policy* (Washington, D.C.: The World Bank, 2003).

Christopher Blattman and Edward Miguel, "Civil War," *Journal of Economic Literature* 2010 available at <http://chrisblattman.com/documents/research/2010.CivilWar.JEL.pdf>

Week Four: September 23: Identity and Civil War

Nicolas Sambanis, "Do Ethnic and Nonethnic Civil Wars Have the Same Causes?" *Journal of Conflict Resolution* 45:3 (August 2001): 259-82. Available through e-journals.

Rogers Brubaker and David Laitin, "Ethnic and Nationalist Violence," *Annual Review of Sociology* 24 (1998): 423-452. Available through e-journals.

Stuart Kaufman, "Symbolic Politics or Rational Choice: Testing Theories of Extreme Ethnic Violence," *International Security* 30:4 (2006): 45-86. Available through e-journals.

Stathis N. Kalyvas, "Ethnic Defection in Civil War," *Comparative Political Studies* 41:8 (August 2008), 1043-1068. Available through e-journals.

Jason Lyall, "Are Coethnics More Effective Counterinsurgents? Evidence from the Second Chechen War," *American Political Science Review* 104:1 (February 2010): 1-20. Available through e-journals.

Week Five: September 30: Organizational Perspectives

Jeremy M. Weinstein. *Inside Rebellion: The Politics of Insurgent Violence* (Cambridge, 2007).

Klaus Schlichte, "With the State against the State? The Formation of Armed Groups," *Contemporary Security Policy*, 30:2 (August 2009), 246-264. Available through e-journals.

Sidney Tarrow, "Inside Insurgencies: Politics and Violence in an Age of Civil War," *Perspectives on Politics* 5:3 (September 2007): 587-600.

Week Six: October 7: Insurgent Collective Action

Elisabeth Wood. *Insurgent Collective Action and Civil War in El Salvador*. Cambridge University Press, 2003.

Week Seven: October 14: Transnational Dimensions

Idean Salehyan. *Rebels Without Borders: Transnational Insurgencies in World Politics*. Ithaca: Cornell University Press, 2009.

Kristian Skrede Gleditsch. "The Spread of Civil War." In Jacob Bercovitch, Victor Kremenyuk, and I. William Zartman, eds., *The Sage Handbook of Conflict Resolution* (Los Angeles: Sage, 2009), pp. 72-85. Available on e-reserves.

Terrence Lyons, "Conflict-Generated Diasporas and Transnational Politics in Ethiopia," *Conflict, Security, and Development* 7:4 (December 2007): 529-549. Available through e-journals.

Week Eight: October 21: Micro-Foundations: Recruitment and Strategies

Scott Gates, "Recruitment and Allegiance: The Microfoundations of Rebellion," *Journal of Conflict Resolution* 46 (February 2002): 111-130. Available through e-journals.

Stathis N. Kalyvas, "The Ontology of 'Political Violence': Action and Identity in Civil Wars," *Perspectives on Politics* 1:3 (2003): 475-494. Available through e-journals.

Humphreys Macartan and Jeremy M. Weinstein. "Who Fights? The Determinants of Participation in Civil War." *American Journal of Political Science* 52:2 (2008): 436-455. Available through e-journals.

Jason Lyall, "Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya," *Journal of Conflict Resolution* 53:3 (June 2009): 331-362. Available through e-journals.

Week Nine: October 28: Linking Case Studies to Theory

First Paper Due

This week will use the Collier and Sambanis collection of case studies to discuss how qualitative, case study research may play important roles in testing and developing theoretical explanations for the onset, duration, and resolution of civil wars. Levy's piece will provide some overview on case studies and conflict resolution. Students should also read at least two of the case studies in the Collier and Sambanis volumes and be prepared to discuss how case studies may be linked to a theoretical framework explaining civil wars.

Paul Collier and Nicholas Sambanis, eds., *Understanding Civil War: Evidence and Analysis: Vol. 1: Africa and Understanding Civil War: Evidence and Analysis: Vol. 2: Europe, Central Asia, and Other Regions* (Washington DC: World Bank, 2005). Available through ebrary.

Jack S. Levy, "Case Studies and Conflict Resolution," in Jacob Bercovitch, Victor Kremenyuk, and I. William Zartman, eds., *The Sage Handbook of Conflict Resolution* (Los Angeles: Sage, 2009), pp. 72-85. On e-reserves.

War Termination, Peace Implementation, Peacebuilding, Statebuilding

Week Ten: November 4: Peace Implementation and Peacebuilding

Dawn Brancati, "Decentralization: Fueling the Fire or Dampening the Flames of Ethnic Conflict and Secessionism?" *International Organization* 60 (Summer 2006): 651-685. Available through e-journals.

Joanna Spear, "Disarmament and Demobilization," in Stephen John Stedman, Donald Rothchild, and Elizabeth Cousens, eds., *Ending Civil Wars: The Implementation of Peace Agreements* (Boulder, Colo.: Lynne Rienner, 2002), pp. 141-182.

Charles T. Call and William Stanley, "Civilian Security," in Stephen John Stedman, Donald Rothchild, and Elizabeth Cousens, eds., *Ending Civil Wars: The Implementation of Peace Agreements* (Boulder, Colo.: Lynne Rienner, 2002), pp. 303-326.

Terrence Lyons, "The Role of Post-settlement Elections," in Stephen John Stedman, Donald Rothchild, and Elizabeth M. Cousens, eds., *Ending Civil Wars: The Implementation of Peace Agreements* (Boulder, Colo.: Lynne Rienner, 2002).

John Prendergast and Emily Plumb, "Building Local Capacity: From Implementation to Peacebuilding," in Stephen John Stedman, Donald Rothchild, and Elizabeth Cousens, eds., *Ending Civil Wars: The Implementation of Peace Agreements* (Boulder, Colo.: Lynne Rienner, 2002), pp. 327-349.

Susan L. Woodward, "Economic Priorities for Successful Peace Implementation," in Stephen John Stedman, Donald Rothchild, and Elizabeth Cousens, eds., *Ending Civil*

Wars: The Implementation of Peace Agreements (Boulder, Colo.: Lynne Rienner, 2002), pp. 183-214.

Week Eleven: November 11: Peacebuilding

Second Case Study Paper Topic Due

Mats Berdal. *Building Peace after War*. London: Routledge, 2009.

Week Twelve: November 18: Third Party Roles and Limitations

Monica Duffy Toft. *Securing the Peace: The Durable Settlement of Civil War*. Princeton, 2010.

Week Thirteen: November 25: Thanksgiving

No class

Week Fourteen: December 2: Institutionalizing Sustainable Peace

Philip G. Roeder and Donald Rothchild, eds., *Sustainable Peace: Power and Democracy after Civil Wars* (Ithaca, N.Y: Cornell University Press, 2005).

Week Fifteen: December 9: Statebuilding and Peacebuilding

Roland Paris and Timothy D. Sisk, eds., *The Dilemmas of Statebuilding: Confronting the Contradictions of Postwar Peace Operations* (Routledge, 2009)

Final Paper Due: December 16 at 4:30